

AQIP Project Commitment Declaration

Institution: Purdue University Calumet

Planned project completion date:

Target project completion date: March 30, 2007

Actual project completion date:

A. Give this Action Project a short title in 10 words.

Creation of a Process for Assessing General Education

B. Describe the Action Project's goal in 100 words or fewer.

Purdue University Calumet will develop a process to measure and document evidence of general education course effectiveness. Those involved in this project will recommend a process for periodic review of general education objectives, the courses connected to objectives, and assessment of whether these objectives have been met.

C. Identify the single AQIP Category that this Action Project will most affect or impact.

Category I- Helping Students Learn

D. Describe briefly your institution's reasons for taking on this Action Project now – why the project and its goals are high among your current priorities.

Purdue University Calumet has common student learning objectives (general education objectives), but has not developed a systematic process for reviewing these and assessing these objectives. Feedback on the May 2005 Systems Portfolio guided the decision to make this an AQIP project.

E. List the organizational areas-institutional departments, programs, divisions, or units – most affected by or involved in this Action Project.

All academic departments at Purdue University Calumet as well as the University Senate will be involved in this effort through the work of a General Education Committee. This General Education committee has cross-university representation. An AQIP Steering Committee comprised of the vice chancellors, the Executive Assistant to the Chancellor, and others will oversee the work of this committee.

F. Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve.

Assessment of general education objectives

G. Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion).

Following feedback on Systems Portfolio (October 2005) and Strategy Forum (February 2006), the decision was made to create the General Education Committee to start work in March 2006. The Committee has approximately nine months to work with academic departments to create this general education assessment process, with the implementation of the process commencing in spring 2007.

H. Describe how you plan to monitor how successfully your efforts on this Action Project are progressing.

a. Work closely with academic departments and schools and the University Senate to recommend an assessment process for general education.

b. Recommend a process for periodic review of general education objectives, the courses connected to the objectives, and the assessment of these objectives. Include a structure for the oversight of general education in the future.

I. Describe the overall outcome measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals.

Process will include:

Periodic review of general education objectives

Periodic review of courses connected to the objectives

Assessment of whether objectives have been met.

J. Other information

Dan Dunn, Dean of the School of Liberal Arts and Social Sciences

Rebecca Stankowski, Director of Graduate Recruitment and Liberal Studies